

Economics 362 – Summer II 2009

Trade Policy and Globalization

MTWTF 1:30-2:45pm

Hazel Parcon

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Office hours: By appointment (please email me if you would like to schedule a time to meet).

Course Learning Objectives

The class is an in-depth exploration of the current state of the world trading system. We begin by examining the current magnitudes and past history of world trade, the development of the institutions of trade, and simple insights into the economic rationale for the international exchange of goods and services. The second part of the course will investigate a number of topics that pertain to current debates surrounding trade-related issues such as: trade and the environment, trade and child labor, trade and poverty, trade and labor standards, trade in cultural goods, trade and intellectual property, etc. Through the use of lectures, discussions and assignments, we will develop basic competency in recognizing and analyzing relevant trade-related issues.

Required Readings:

- o *Whose Trade Organization? A Comprehensive Guide to the World Trade* by Lori Wallach, Patrick Woodall, and Ralph Nader
- o *In Defense of Globalization* by Jagdish Bhagwati
- o *The Travels of a T-Shirt in the Global Economy* by Pietra Rivoli

Other media:

- o *Life + Debt* by Stephanie Black (DVD)
- o *T-shirt travels: the story of secondhand clothes & third world debt* (Video)
- o *Black Gold* (Video)

Additional optional books:

- o *No Logo* by Naomi Klein
- o *The Shock Doctrine* by Naomi Klein
- o *Bound Together* by Nayan Chanda
- o *World On Fire* by Amy Chua
- o *Globalization and Its Enemies* by Daniel Cohen
- o *The Lexus and the Olive Tree* by Thomas Friedman
- o *One World* by Peter Singer
- o *Fair Trade For All* by Joseph Stiglitz and Andrew Charlton
- o *Trade on Human Terms – Asia-Pacific Human Development Report 2006* by the UNDP
- o *Why Globalization Works* by Martin Wolf

Grading System:

Midterm exam	20%
Final Writing assignment/take home exam	25%
Presentations	20%
Attendance and class participation	15%
Small Writing Assignments	20%

(Grades awarded will include +/- notation)

Website

We will use **laulima** as our website and post relevant information such as homework, answer keys and grades on the site. You should be able to access it after logging in to

laulima.hawaii.edu

Disability needs

If you feel you need reasonable accommodations because of the impact of a disability, please, (1) contact the KOKUA program at 956-7511 or rm. 013 at QLCSS and (2) discuss with me any specific needs related to your KOKUA documented disability.

Suggestions

Please feel free to email me with questions. I will always respond to emails containing specific questions about the material or the assignments. Email me if you would like to meet in person.