Important Notice: The instructor for this course will be absent the first week of class. Classes will still be held as scheduled with a substitute teacher. The first week of class will consist of a review of basic economics and mathematics that is required of all students.

Course Overview:
This course will examine the continuing problem of environmental degradation from an economic standpoint. Because of the difficulty in accurately addressing issues that affect the entire economy, this course will proceed in two largely independent directions. First, the class as a whole will create a framework to discuss environmental issues. Within this framework, students will be expected to be able to clearly articulate their views and ideas and significant class time will be devoted to roundtable discussions of many of our world's most pressing issues. Secondly, students are expected to learn necessary economic concepts and techniques used in addressing these issues. In this class we will take simplified examples of many of these issues to see how economics can be useful in addressing these concerns.

Prerequisites: Econ 120, 130, 131 or consent. Econ 301 and algebra proficiency recommended.


Assessment: 
- Participation: 10%
- Quizzes: 20%
- Midterm: 20%
- Presentation: 20%
- Final: 30%

Topics:
   - Chapters 2, 3, 4
II. Sustainable Development, the Population Problem, Induced Innovation (agriculture) and Natural Resources
   - Chapters 1, 5, 6, 7, 11
III. Energy, Water, Forests, Fisheries
   - Chapters 8, 10, 12, 13
IV. Resource Scarcity, Pollution Control (local and transboundary)
   - Chapters 14, 15, 16, 17, 18
V. Development, Trade, and the Environment
   - Chapters 22, 23, 24

Syllabus subject to change

Special Needs: If you have a disability or other situation in need of special consideration, please talk to me to address your needs.