Economics 362 – Spring 2008
Trade Policy and Globalization
(Contemporary Ethical Issues designated course)
Course website: http://www2.hawaii.edu/~noy/362.html

MWF 9:30-10:20 (POST 127)

Ilan Noy - pronounced ee-lan
Saunders Hall 516
noy@hawaii.edu
Tel: (808) 956-7749
Fax: (808) 956-4347
Office hours: MWF 10:30-11:20, or by appointment.
Email is by far the best way to contact me.

Course Learning Objectives
The class is an in-depth exploration of the current state of the world trading system. We begin by examining the current magnitudes and past history of world trade, the development of the institutions of trade, and simple insights into the economic rationale for the international exchange of goods and services.

The second part of the course will investigate a number of topics that pertain to current debates surrounding trade-related issues such as: trade and the environment, trade and child labor, trade and poverty, trade and labor standards, trade in cultural goods, trade and intellectual property, etc.

Contemporary ethical issues are fully integrated into the main course material. Through the use of lectures, discussions and assignments, we will develop basic competency in recognizing and analyzing relevant ethical issues.

Required Readings:
- In Defense of Globalization by Jagdish Bhagwati
- The Travels of a T-Shirt in the Global Economy by Pietra Rivoli

Other media:
- Life + Debt by Stephanie Black (DVD)
- T-shirt travels: the story of secondhand clothes & third world debt (Video)
- Black Gold (Video)
**Additional optional books:**
- *No Logo* by Naomi Klein
- *The Shock Doctrine* by Naomi Klein
- *Imagine There’s No Country* by Surjit Bhalla
- *Global Trade* by Greg Buckman
- *Bound Together* by Nayan Chanda
- *World On Fire* by Amy Chua
- *Globalization and Its Enemies* by Daniel Cohen
- *The Lexus and the Olive Tree* by Thomas Friedman
- *One World* by Peter Singer
- *Fair Trade For All* by Joseph Stiglitz and Andrew Charlton
- *Smart Alliance* by J. G. Taylor and P. Scharlin
- *Trade on Human Terms – Asia-Pacific Human Development Report 2006* by the UNDP
- *Why Globalization Works* by Martin Wolf

**Grade:**
Exam (part I) 25%
Final Writing assignment/take home exam (part II) 25%
Presentation (part II) 25%
Attendance, participation and small writing assignments 25%
Grades awarded will include +/- notation

**Extra readings**
The class website contains many other readings that are divided by subject. You should consult these when preparing presentations or writing assignments.

**Disability needs**
If you feel you need reasonable accommodations because of the impact of a disability, please, (1) contact the KOKUA program at 956-7511 or rm. 013 at QLCSS) and (2) discuss with me any specific needs related to your KOKUA documented disability.

**Suggestions**
Make use of my office hours. I will always respond to emails containing specific questions about the material or the assignments.