Course Description

This is a one credit course that will be held once a week for one hour. In each session, either a student or a faculty member will present their own research or others’ research with the intent of spawning their own original ideas. The research can either be at the very formative stage (e.g. a few simple empirical results or a toy model) or it can be more advanced research that is close to publication. It is expected that there will be a lot of discussion throughout each session.

The topics that we will deal with can broadly be filed under the rubric “applied micro.” This encompasses labor, health, public, development, etc. There will be a strong empirical component to this course and it will be expected that all of the research will either have an empirical component or lead up to solid empirical work, although strong theoretical foundations are highly encouraged.

Student Learning Objectives

Students will learn how to:

- Present their own research in a clear and concise manner
- Consume preexisting research from the academic literature and explain it to others
- Critique other people’s work
- Conduct themselves professionally

Course Requirements and Grading

The student’s grade will be based on:

- Presentation (there will either one or two presentations depending on enrollment) – 75%
- Participation – 25%