Course Description
This is an introductory course on the Chinese Economy, both historical and current. It covers the imperial dynasties (until 1911), the Republican China (1911-1949), the Maoist China (1949-1978), Deng’s China (1978-1989), and the most recent reform effort. The post-reform period (1978-present) is of course the main focus. We are going to discuss the historical development of economic institutions, economic policies and strategies, and in particular how economic reform affected different sectors in the economy. Comparison will be frequently drawn with related issues in the state of Hawaii as well as the rest of the United States.

Requirements and Readings
- **Supplements**:
  - Videos: I will show some videos in class.
- Main text is available in the University Bookstore for purchase. Supplements (except videos) will be put under reserve at the Sinclair Library. I’ll assign readings before each week’s lectures.

Grading
There will be one midterm (20%) and one final (20%). Exams are close-book, and contain mainly short essay questions. No make-up exams unless due to your own medical emergency. For another 50% you will write biweekly short papers (2-3 pages each) and 2 10-page papers. I will distribute the list of paper topics (with due date) in class and you can choose any one of them. You are required to revise the short papers at least once and the long papers at least twice. I will lecture on how to write academic papers in class, and you are also encouraged to see me after class. A grading guideline is provided at the end. 
of this syllabus. The last 10% of your grade comes from random attendance checks. Finally, no +/- will be used in grading.

Note: Course schedule is subject to change. Changes will be announced in class.

**Schedule**

**Week 1: Introduction**
Latest economic performance of China. Basic necessities of studying about China, including basic statistics, geography, and language.

**Week 2: The Imperial Dynasties**
Review the economic and political history of China from the origins to 1911.

**Week 3 and Week 4: The Republican China**
A period of wars and revolutions, including the establishment of the Republic of China, the Era of Warlordism, the Nanjing Decade, the Anti-Japanese War, and the Civil War. Economic policies and performance in different time periods and locations.

**Week 5, Week 6, and Week 7: Maoist China**

**Week 8: Review and Midterm.**

Midterm: TBA.

**Week 9, Week 10, Week 11 (Spring Recess, No Class), Week 12, and Week 13: Deng’s China**

**Week 14, Week 15, and Week 16: Post-Deng Era**

**Week 17: Review**
Final Exam: TBA.
### Criteria for evaluation of papers

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<th>Response to the assignment</th>
<th>Support, Development Evidence</th>
<th>Organization</th>
<th>Style</th>
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<tr>
<td>Impressive A, A-</td>
<td>Development of the topic demonstrates full understanding of the issue at hand. The analysis addresses all questions asked in the assignment.</td>
<td>Paper presents arguments, evidence, support that prove the thesis in a coherent manner. Paper uses appropriate references.</td>
<td>Easy to read from introduction to conclusion. Each part (sentences, paragraphs) relate clearly with good focus. No tangled and unrelated information.</td>
<td>Precise word choice. Natural sounding and complete sentences. Good grammar including spelling.</td>
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<td>Substantial B+, B, B-</td>
<td>Development of the topic demonstrates good understanding of the issue at hand. The analysis addresses most of the questions asked in the assignment.</td>
<td>Paper presents arguments, evidence, support that mostly prove the thesis in a coherent manner. Paper uses important references but does not reflect a thorough research of the topic.</td>
<td>Fairly easy to read from introduction to conclusion. Relation of parts questionable in some sections.</td>
<td>Some imprecise word choices. Some wordiness. Minor grammatical problems</td>
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<td>Mediocre C+, C, C-</td>
<td>Development of the topic demonstrates poor understanding of the issue at hand. The analysis addresses some of the questions asked in the assignment.</td>
<td>Paper presents sketchy arguments, evidence, support that do not address most of the issues at hand. Research is sketchy and not enough references are presented.</td>
<td>Some incoherence or rambling. Tangled or unrelated information appear often. Information gaps</td>
<td>Many imprecise word choices and sentences. Some wordiness throughout the paper. Grammatical problems</td>
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<td>Weak D, F</td>
<td>Development of the topic demonstrates close to no understanding of the issue at hand. The analysis addresses some of the questions asked in the assignment.</td>
<td>Paper presents bad arguments, evidence, support that are often wrong. No reference or references that miss the author’s points.</td>
<td>Relation of parts unclear. Reader cannot understand the points made by the writer due to incoherence.</td>
<td>Imprecise language throughout the paper. Major grammatical problems</td>
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