ECON 496 Contemporary Economic Issues: Economic Models for a Sovereign Hawaiian Nation (Writing Intensive)

Monday, Wednesday, Friday: 8:30a – 9:20a. Classroom: KUY 209

Instructor: Dr. Guy H. Kaulukukui
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Office Hours: Wednesday and Friday 9:30a – 10:30a or by appointment

Course Description:
All successful and vibrant sovereign nations require an efficient economic system to support its social and political structures. A future sovereign Hawaiian nation is no different. In this course, students will (a) identify economic resources available to the sovereign nation; (b) analyze the economic needs of the nation; (c) draw comparisons between a sovereign Hawaiian economy and economies of selected Pacific islands; and (d) develop models for the economy of a sovereign Hawaiian nation.

The course will be taught from a Hawaiian worldview and will require students to critically examine the underlying assumptions of the western economic system and to determine whether they are consistent with the political and social values of a sovereign Hawaiian nation existing in the modern global economy.

Prerequisites: Students must have completed ECON 300 and 301, or be a Hawaiian Studies or Political Sciences major in good standing. Students who do not meet these requirements may be allowed to enroll in the course with the approval of the instructor.

Grading: Attendance in class on a daily basis and participating in class discussions are essential to understanding the material. Daily write-ups are in-class activities. In the case of an absence, students will have one class day to make-up the work. A zero will be recorded for write-ups that have not been made-up on time. Essays are independent projects written outside of class and due on the assigned days. The essays must demonstrate a comprehensive knowledge of the readings assigned during the relevant part of the course. They must be a minimum of 1000 words each. The written plan must be submitted on the day of the presentation scheduled for final exam week. Late submissions will not be accepted except in the case of extreme circumstances and at the discretion of the instructor. The written plan must reflect a model that addresses all of the major sectors of the economy, and include (a) an executive summary; (b) detailed sections on each major sector; and (c) a statement of expected revenues and expenses. Past written plans have ranged between 15 and 20 pages in length. The final grade will be determined by the following rubric and scale.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Points</th>
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<tr>
<td>Daily Write-up</td>
<td>80</td>
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<tr>
<td>Essays (3)</td>
<td>120</td>
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<tr>
<td>Written Plan</td>
<td>200</td>
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<tr>
<td>Presentation</td>
<td>100</td>
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<td>Total Points</td>
<td>500</td>
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Scale:
A: 500-445; B: 444-395; C: 394-345; D: 344-295; F: <295

Plus and minus grades for the course will be recorded for students who earn scores within 10 points of the upper limit (+) and 10 or less points above the lower limit (-). There is no extra credit available in this course.
# Course Syllabus:

<table>
<thead>
<tr>
<th>Date</th>
<th>Topics</th>
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<tbody>
<tr>
<td>August 21</td>
<td>Introduction to the Course</td>
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## I. A Hawaiian worldview

### August 23 Hawaiian Epistemology

**Readings:**
- Cultural intellectual property rights: Paoakalani Declaration

## II. Thinking Like an Economist: Neo-classical Economics

### August 25 Neo-classical Economic Theory

**Readings:**

### August 28 Capitalism and the Competitive Market

**Readings:** Lecture Notes

## III. Re-thinking the Neoclassical Paradigm

### August 30 Feminist Economic Theory

**Readings:**

### September 1 The New Traditional Economy

**Readings:**

### September 4 LABOR DAY NO CLASSES

### September 6 An Alternative Structure: ‘Olu’olu, Lokahi, and Aloha Versus Dominance, Individualism, and Exclusion

**Readings:**
- Laenui, (1993b), Unpublished, untitled manuscript (economic).

### September 8 Essay #1 Due [Parts I - III]
IV. The Changing Structure of the Economy of Hawai‘i: Pre-1778 - 1876

September 11  Pre-1778 Population and the Subsistence Economy

Readings:

September 13  The Structure of the Economy 1778 - 1876

Readings:

September 15  Land Tenure and the Mahele

Readings:

V. The Changing Structure of the Economy of Hawai‘i: 1876 - 1941

September 20  The Plantation Economy

Readings:

September 22  The Big Five, WW-II, and Tourism

Readings:

September 25  NO CLASS

VI. The Changing Structure of the Economy of Hawai‘i: 1941 - Present

September 27  Statehood Through the 1990’s

Readings:
September 29  The State of the Economy of Hawai’i: 2006
Readings:
• Lecture Notes

October 2  Essay #2 Due [Parts IV – VI]

VII. Political Sovereignty and the Island Nation Economy

October 4  Pacific Island Economies
Readings:

October 6  Samoa
Readings:

October 9  Fiji
Readings:

October 11  Pacific Island Countries Trade Agreement
Readings:

October 13  Pacific Islands and World Trade
Readings:
• Anderton, (2006). The 9th Round Table Meeting for PIC’s on WTO. pp.1-4

October 16  Hawai’i and World Trade
Readings: Lecture Notes

October 18  Essay #3 Due [Part VII]

VIII. Visualizing Hawaiian Economic Sovereignty

October 20  Cultural Values and Economic Institutions
Readings: Lecture Notes

October 23  Land and Labor
Readings: Lecture Notes

October 25  Capital
Readings:
• Lecture Notes
October 27  Tourism
Readings:
• Mak, (2004), Tourism and the Economy. pp. 128-142; 143-161

October 30  Real Estate and Development
Readings: Lecture Notes

November 1  Fisheries
Readings:

November 3  Agriculture
Readings: TBA

November 6  Manufacturing
Readings: TBA

November 8  Financial/Banking
Readings: TBA

November 10  Veteran’s Day  NO CLASSES

IX. Costs of Maintaining the Current Infrastructure: O‘ahu

November 13  City and County of Honolulu
Readings: The Executive Program and Budget Fiscal Year 2006

November 15  State of Hawai‘i
Readings: TBA

X. The Transition Period

November 17  The Experiences of Other Countries:
Readings: TBA

November 20  The Experiences of Other Countries:
Readings: TBA

November 22  Introduction to the Group Presentation

November 23-26  Thanksgiving  NO CLASSES

XI. The Structure of Hawaiian Economic Sovereignty

November 27 – December 6  Developing the Group Presentation

• Students will work in groups of no more than five members and will develop and present a plan for a sovereign Hawaiian economy.
• Groups will meet with the instructor twice during this period to discuss the progress of their plans.
• The final plans will be presented in a 20-minute powerpoint presentation followed by 20-minute question and answer period during the final exam period. A hardcopy of the presentation will be submitted as the final examination for the group.